

2025-2027 STRATEGIC PLAN

Our Vision: IAESC will honour Indigenous learners by providing the highest quality standards of evaluation and accreditation for Indigenous Institutes in Ontario ensuring cultural ways of knowing, being, and language are always the center of our work.



Securing Resources	Respecting & Strengthening Relationships	All Council actions and decisions will ensure the integrity and relevance of Quality Assurance standards centered on Indigenous teachings, learnings and “Ways of Being”	Be a model of good governance, Indigenous leadership, and responsible stewardship
<ul style="list-style-type: none"> ○ Use a strategic predictive analysis, with anticipated program applications and organizational reviews, require reasonable resources from Ministry of Colleges and Universities (Ontario) to appropriately support existing Indigenous Institute submissions, and encourage new ones ○ Retain external services of a third party to provide IAESC, Indigenous Institutes and Government an accurate data model of anticipated program applications, that support MOU implementation, including associated funding ○ Assess and solicit external funding sources that align with organizational goals and vision, and support First Nation students ○ Exploration and consideration of private sector funding such as RBC, Rideau Foundation, Martin Foundation 	<ul style="list-style-type: none"> ○ Ongoing support and communication with all Indigenous Institutes, reinforced by high client service standards for program applications, organizational reviews and interim reviews, micro-credential program reviews, and IAESC consultation of Strategic Planning ○ IAESC facilitation of in-person annual “Dialogue” for all Indigenous Institutes, Ministry and Government partners ○ Ministry of Colleges and Universities ○ First Nation Organizations ○ Individual First Nation communities ○ Provincial Regulatory Bodies completion of two Memorandums of Understanding annually ○ Interprovincial and National Quality Assessment Boards and Agencies ○ Revised and completed Memorandum of Understanding with the World Indigenous Nations Higher Education Consortium ○ Presentations to and meetings with Ontario Senior Vice-Presidents, Academic, and Council of College Presidents ○ Intentional participation as part of explicit public awareness strategy at Indigenous Higher Education summits, assemblies (AFN, COO, NAN etc) and Grand Councils ○ Amplify awareness and promote high quality Indigenous education and training for First Nation Individuals and families 	<ul style="list-style-type: none"> ○ Establishing quality assurance standards and frameworks in collaboration with Indigenous Institute identified priorities ○ Creation of an IAESC Elders Advisory Circle to provide support for all Board and Staff Members ○ Development of an expressed IAESC Research Strategy that advances Indigenous post-secondary education and quality assessment ○ Amplify the student experience in the work of the Council; connecting the Board to the student experience 	<ul style="list-style-type: none"> ○ Complete Organizational comprehensive policy and Articles of Incorporation review ○ Development of Models of Good Governance operational standards and processes ○ Board Approval of formal IAESC Operating Budget, for pending fiscal year, and coinciding with fiscal cycle ○ Development of Recruitment and Retention of Board of Directors including a Succession Plan ○ Development of Recruitment and Retention Strategy for IIQAB that includes skills matrix and self-assessment, and annual stipend ○ Enhancement of Expert Panel Membership, to support IIQAB Recommendations, and Indigenous Institutes Site Visits ○ Review of organizational goals and IAESC Strategic Plan